

## ***2006-07 Academic Excellence Indicator System***

***District Name: MAUD ISD***

***District #: 019903***

***2007 Accountability Rating: Academically Acceptable***

***PBM Special Education Monitoring Results Status:***

***Completed: Routine Follow-up***

***Gold Performance Acknowledgments:***

***Texas Success Initiative (TSI) ELA***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: MAUD ISD  
District #: 019903

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2006	90%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2007	82%	84%	93%	*	*	93%	*	*	94%	92%	80%	82%	*	88%
	2006	83%	84%	92%	*	*	92%	*	*	> 99%	86%	*	83%	*	88%
All Tests	2007	78%	80%	93%	*	*	93%	*	*	94%	92%	80%	83%	*	88%
	2006	79%	81%	93%	*	*	92%	*	*	> 99%	86%	*	85%	*	88%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2007	84%	87%	78%	*	*	80%	*	*	92%	67%	*	60%	*	40%
	2006	83%	86%	81%	*	*	83%	*	*	83%	79%	*	71%	*	40%
Mathematics	2007	86%	88%	70%	*	*	72%	*	*	83%	60%	*	53%	*	40%
	2006	84%	87%	96%	*	*	96%	*	*	> 99%	93%	*	> 99%	*	80%
Writing	2007	91%	93%	88%	*	*	88%	*	*	91%	87%	*	79%	*	80%
	2006	92%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2007	75%	78%	67%	*	*	68%	*	*	75%	60%	*	47%	*	40%
	2006	74%	78%	78%	*	*	80%	*	*	83%	73%	*	71%	*	20%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	86%	81%	*	*	80%	*	*	75%	87%	*	73%	*	67%
	2006	81%	85%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Mathematics	2007	86%	87%	81%	*	*	80%	*	*	83%	80%	*	73%	*	33%
	2006	82%	84%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Science	2007	78%	83%	85%	*	*	84%	*	*	> 99%	73%	*	82%	*	33%
	2006	76%	80%	84%	*	*	83%	*	*	83%	85%	*	80%	*	*
All Tests	2007	69%	73%	70%	*	*	68%	*	*	75%	67%	*	55%	*	17%
	2006	66%	70%	85%	*	*	85%	*	*	86%	85%	*	82%	*	80%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2007	92%	94%	83%	*	*	86%	*	*	75%	93%	*	83%	*	> 99%
	2006	92%	95%	91%	*	*	90%	*	*	88%	94%	*	79%	*	88%
Mathematics	2007	80%	85%	55%	*	*	57%	*	*	41%	71%	*	38%	*	50%
	2006	81%	84%	41%	*	*	42%	*	*	47%	35%	*	29%	*	25%
All Tests	2007	78%	82%	52%	*	*	53%	*	*	35%	71%	*	38%	*	50%
	2006	78%	82%	41%	*	*	42%	*	*	47%	35%	*	29%	*	25%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: MAUD ISD  
District #: 019903

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard Grade 7</b>															
Reading	2007	85%	89%	67%	*	*	65%	*	*	56%	76%	*	58%	*	53%
	2006	80%	84%	91%	*	*	91%	*	*	80%	94%	*	90%	*	> 99%
Mathematics	2007	77%	80%	58%	*	*	58%	*	*	56%	59%	*	50%	*	32%
	2006	71%	74%	74%	*	*	74%	*	*	80%	72%	*	70%	*	56%
Writing	2007	93%	96%	97%	*	*	97%	*	*	> 99%	94%	*	> 99%	*	94%
	2006	91%	94%	96%	*	*	> 99%	*	*	83%	> 99%	*	91%	*	90%
All Tests	2007	71%	76%	48%	*	*	48%	*	*	44%	53%	*	42%	*	26%
	2006	65%	69%	63%	*	*	65%	*	*	50%	67%	*	55%	*	50%
<b>TAKS Met 2007 Standard Grade 8</b>															
Reading	2007	89%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2006	84%	90%	94%	*	*	94%	*	*	88%	> 99%	*	> 99%	*	71%
Mathematics	2007	73%	76%	68%	*	*	68%	*	*	> 99%	56%	*	62%	*	60%
	2006	68%	68%	84%	*	*	83%	*	*	88%	79%	*	90%	*	43%
* Science	2007	71%	75%	72%	*	*	72%	*	*	86%	67%	*	77%	*	50%
	2006	63%	67%	66%	*	*	68%	*	*	65%	67%	*	64%	*	43%
Soc Studies	2007	87%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2006	84%	88%	88%	*	*	87%	*	*	94%	80%	*	91%	*	71%
* All Tests	2007	61%	65%	56%	*	*	56%	*	*	86%	44%	*	46%	*	40%
	2006	54%	56%	63%	*	*	65%	*	*	65%	60%	*	64%	*	29%
<b>TAKS Met 2007 Standard Grade 9</b>															
Reading	2007	87%	91%	94%	*	*	94%	*	*	89%	> 99%	*	> 99%	*	80%
	2006	88%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2007	61%	67%	82%	*	*	82%	*	*	78%	88%	*	92%	*	60%
	2006	58%	63%	55%	*	*	59%	*	*	62%	42%	*	36%	*	35%
All Tests	2007	60%	66%	83%	*	*	82%	*	*	78%	88%	*	92%	*	60%
	2006	57%	63%	58%	*	*	63%	*	*	64%	50%	*	42%	*	42%

\* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard Grade 10</b>															
Eng Lang Arts	2007	85%	89%	97%	*	*	97%	*	*	95%	> 99%	*	91%	*	94%
	2006	86%	87%	94%	*	*	94%	*	*	95%	93%	*	78%	*	90%
Mathematics	2007	65%	68%	71%	*	*	70%	*	*	71%	70%	*	70%	*	64%
	2006	62%	62%	79%	*	*	81%	*	*	78%	80%	*	89%	*	33%
Science	2007	59%	62%	39%	*	*	45%	*	*	48%	25%	*	20%	*	7%
	2006	61%	64%	65%	*	*	66%	*	*	74%	53%	*	67%	*	50%
Soc Studies	2007	87%	89%	77%	*	*	77%	*	*	82%	69%	*	82%	*	59%
	2006	84%	86%	82%	*	*	84%	*	*	84%	80%	*	78%	*	60%
All Tests	2007	51%	54%	34%	*	*	39%	*	*	41%	23%	*	18%	*	6%
	2006	50%	51%	56%	*	*	56%	*	*	63%	47%	*	67%	*	20%
<b>TAKS Met 2007 Standard ^ Grade 11</b>															
Eng Lang Arts	2007	91%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2006	89%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2007	81%	82%	94%	*	*	94%	*	*	> 99%	87%	*	90%	*	87%
	2006	78%	78%	81%	*	*	85%	*	*	73%	88%	*	73%	*	69%
Science	2007	78%	79%	76%	*	*	78%	*	*	74%	80%	*	70%	*	56%
	2006	76%	76%	77%	*	*	85%	*	*	73%	81%	*	64%	*	63%
Soc Studies	2007	94%	94%	97%	*	*	97%	*	*	95%	> 99%	*	> 99%	*	94%
	2006	94%	94%	97%	*	*	96%	*	*	> 99%	94%	*	> 99%	*	94%
All Tests	2007	70%	70%	74%	*	*	75%	*	*	74%	73%	*	70%	*	50%
	2006	66%	66%	65%	*	*	70%	*	*	60%	69%	*	55%	*	44%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	91%	91%	82%	*	91%	*	*	88%	93%	93%	86%	*	85%
	2006	87%	91%	95%	93%	*	95%	*	*	94%	96%	92%	90%	*	92%
Mathematics	2007	77%	80%	75%	73%	*	75%	*	*	77%	74%	64%	66%	*	61%
	2006	75%	77%	76%	60%	*	78%	*	*	78%	74%	64%	74%	*	55%
Writing	2007	92%	94%	93%	*	*	92%	*	*	96%	91%	*	88%	*	91%
	2006	91%	94%	98%	*	*	> 99%	*	*	94%	> 99%	*	96%	*	93%
Science	2007	71%	74%	66%	29%	*	69%	*	*	69%	62%	*	58%	*	32%
	2006	70%	74%	74%	40%	*	77%	*	*	76%	73%	40%	70%	*	60%
Soc Studies	2007	89%	91%	90%	80%	*	91%	*	*	90%	91%	50%	94%	*	81%
	2006	87%	89%	89%	*	*	89%	*	*	92%	85%	80%	90%	*	79%
All Tests	2007	70%	73%	65%	36%	*	66%	*	*	65%	66%	38%	57%	*	44%
	2006	67%	70%	67%	44%	*	69%	*	*	70%	64%	60%	63%	*	45%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	91%	90%	75%	*	90%	*	*	87%	92%	78%	85%	*	84%
	2006	87%	90%	93%	87%	*	93%	*	*	91%	95%	67%	88%	*	91%
Mathematics	2007	77%	80%	74%	73%	*	74%	*	*	75%	73%	47%	66%	*	60%
	2006	75%	77%	75%	56%	*	77%	*	*	77%	74%	47%	72%	*	55%
Writing	2007	92%	94%	93%	*	*	92%	*	*	96%	91%	*	88%	*	91%
	2006	91%	94%	98%	*	*	> 99%	*	*	94%	> 99%	*	96%	*	93%
Science	2007	66%	67%	60%	30%	*	63%	*	*	64%	56%	13%	54%	*	30%
	2006	64%	66%	64%	25%	*	67%	*	*	65%	63%	18%	57%	*	52%
Soc Studies	2007	87%	86%	87%	71%	*	88%	*	*	85%	90%	46%	89%	*	79%
	2006	86%	86%	85%	71%	*	86%	*	*	86%	84%	60%	86%	*	75%
All Tests	2007	67%	69%	62%	36%	*	63%	*	*	61%	62%	26%	53%	*	40%
	2006	65%	67%	62%	37%	*	64%	*	*	64%	59%	31%	55%	*	44%

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Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b>															
Reading/ELA	2007	30%	32%	25%	9%	*	26%	*	*	21%	29%	< 1%	24%	*	11%
	2006	27%	28%	24%	< 1%	*	25%	*	*	22%	26%	8%	19%	*	14%
Mathematics	2007	25%	23%	14%	9%	*	14%	*	*	15%	12%	< 1%	7%	*	2%
	2006	23%	20%	21%	13%	*	22%	*	*	23%	19%	18%	19%	*	6%
Writing	2007	30%	31%	18%	*	*	17%	*	*	4%	28%	*	12%	*	< 1%
	2006	30%	32%	47%	*	*	50%	*	*	17%	64%	*	44%	*	67%
Science	2007	19%	19%	13%	14%	*	13%	*	*	19%	5%	*	6%	*	< 1%
	2006	16%	15%	9%	< 1%	*	10%	*	*	9%	9%	< 1%	13%	*	3%
Soc Studies	2007	35%	32%	28%	< 1%	*	30%	*	*	31%	24%	< 1%	26%	*	12%
	2006	30%	28%	13%	*	*	14%	*	*	18%	9%	20%	10%	*	9%
All Tests	2007	13%	12%	5%	< 1%	*	6%	*	*	4%	7%	< 1%	5%	*	1%
	2006	11%	10%	5%	< 1%	*	6%	*	*	5%	6%	7%	5%	*	3%

**SDAA II Examinations (Sum of All Grades Tested)  
Met ARD Expectations  
(Standard Accountability & AEA Indicator)**

2007	89%	95%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
2006	84%	90%	98%	92%	*	> 99%	*	*	97%	> 99%	98%	97%	*	97%

**SDAA II Examinees (Sum of All Grades Tested)  
Met ARD Expectations**

Reading/ELA	2007	91%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2006	87%	92%	96%	80%	*	> 99%	*	*	94%	> 99%	96%	93%	*	94%
Mathematics	2007	90%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2006	86%	91%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
Writing	2007	79%	89%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	83%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2006	74%	84%	97%	80%	*	> 99%	*	*	95%	> 99%	97%	94%	*	95%

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Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.0%	100.0%	100.0%	*	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
<b>By Program</b>														
TAKS (1 or more)	91.1%	87.3%	88.7%	66.7%	*	89.8%	*	-	86.1%	91.6%	32.7%	85.1%	-	84.3%
Not on TAKS	6.7%	10.7%	11.3%	33.3%	*	10.2%	*	-	13.9%	8.4%	67.3%	14.9%	-	15.7%
TAKS-I Only	0.3%	0.6%	1.2%	5.6%	*	1.0%	*	-	1.2%	1.3%	7.3%	0.7%	-	1.6%
SDAA II Only	4.6%	7.1%	7.3%	11.1%	*	7.2%	*	-	8.7%	5.8%	43.6%	9.7%	-	9.4%
TAKS-Alt Only	0.4%	0.4%	0.3%	0.0%	*	0.3%	*	-	0.6%	0.0%	1.8%	0.7%	-	0.0%
Combination	1.4%	2.6%	2.4%	16.7%	*	1.6%	*	-	3.5%	1.3%	14.5%	3.7%	-	4.7%
<b>By Acct Status</b>														
Acct System	91.6%	91.5%	92.7%	83.3%	*	93.4%	*	-	91.3%	94.2%	80.0%	93.3%	-	96.1%
Non-Acct System	6.1%	6.5%	7.3%	16.7%	*	6.6%	*	-	8.7%	5.8%	20.0%	6.7%	-	3.9%
Mobile	5.4%	5.5%	5.8%	11.1%	*	5.3%	*	-	6.9%	4.5%	10.9%	5.2%	-	2.4%
Non-Acct Test	0.7%	1.0%	1.5%	5.6%	*	1.3%	*	-	1.7%	1.3%	9.1%	1.5%	-	1.6%
<b>Not Tested</b>	2.3%	2.0%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
ARD Exempt	0.3%	0.6%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
LEP Exempt	1.0%	0.6%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Other	0.8%	0.7%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>37,603</b>	<b>327</b>	<b>18</b>	<b>2</b>	<b>304</b>	<b>3</b>	<b>0</b>	<b>173</b>	<b>154</b>	<b>55</b>	<b>134</b>	<b>0</b>	<b>127</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.4%	99.7%	100.0%	*	99.7%	*	-	99.4%	100.0%	97.8%	99.2%	*	100.0%
<b>By Program</b>														
TAKS (1 or more)	90.7%	86.6%	90.8%	72.7%	*	92.0%	*	-	87.5%	94.2%	37.0%	87.3%	*	87.6%
Not on TAKS	6.4%	10.8%	8.9%	27.3%	*	7.6%	*	-	11.9%	5.8%	60.9%	11.9%	*	12.4%
TAKS-I Only	0.1%	0.5%	1.3%	4.5%	*	1.0%	*	-	1.9%	0.6%	8.7%	1.6%	*	0.0%
SDAA II Only	5.4%	8.4%	4.4%	13.6%	*	3.8%	*	-	6.9%	1.9%	30.4%	4.8%	*	9.1%
TAKS-I/SDAA II Only	0.8%	1.8%	3.2%	9.1%	*	2.8%	*	-	3.1%	3.2%	21.7%	5.6%	*	3.3%
<b>By Acct Status</b>														
Acct System	90.5%	90.6%	93.3%	95.5%	*	93.4%	*	-	93.1%	93.5%	87.0%	93.7%	*	98.3%
Non-Acct System	6.5%	6.8%	6.3%	4.5%	*	6.3%	*	-	6.3%	6.5%	10.9%	5.6%	*	1.7%
Mobile	5.6%	5.9%	5.1%	0.0%	*	5.2%	*	-	4.4%	5.8%	2.2%	4.0%	*	1.7%
Non-Acct Test	0.2%	0.5%	1.3%	4.5%	*	1.0%	*	-	1.9%	0.6%	8.7%	1.6%	*	0.0%
Katrina/Rita	0.8%	0.4%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Not Tested</b>	2.9%	2.6%	0.3%	0.0%	*	0.3%	*	-	0.6%	0.0%	2.2%	0.8%	*	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	1.0%	0.5%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	1.0%	1.1%	0.3%	0.0%	*	0.3%	*	-	0.6%	0.0%	2.2%	0.8%	*	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>37,851</b>	<b>315</b>	<b>22</b>	<b>3</b>	<b>288</b>	<b>2</b>	<b>0</b>	<b>160</b>	<b>155</b>	<b>46</b>	<b>126</b>	<b>1</b>	<b>121</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: MAUD ISD  
District #: 019903

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2007	84%	85%	97%	*	*	97%	*	*	93%	100%	*	100%	*	100%
Class of 2006	87%	89%	92%	*	*	92%	*	*	100%	82%	*	100%	*	85%
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2007	50%	56%	62%	*	*	58%	*	*	57%	67%	*	86%	* 58%
	2006	51%	60%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	> 99%
Mathematics	2007	34%	42%	42%	*	*	40%	*	*	48%	38%	*	43%	* 44%
	2006	32%	36%	38%	*	*	40%	*	*	44%	33%	*	28%	* 38%
<b>Average TGI Growth</b>														
Reading/ELA	2007	0.55	0.59	0.69	*	*	0.67	*	*	0.72	0.64	*	0.81	* 0.65
	2006	0.56	0.64	0.55	*	*	0.63	*	*	0.54	*	0.20	*	0.54
Mathematics	2007	0.33	0.41	0.33	*	*	0.34	*	*	0.54	0.19	*	0.24	* 0.36
	2006	0.34	0.39	0.37	0.26	*	0.39	*	*	0.40	0.36	*	0.44	* 0.39
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	12%	12%	3%	*	*	3%	*	*	< 1%	8%	< 1%	8%	* 6%
	2006	12%	9%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%	* < 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	94%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	* > 99%
	2006	94%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	* > 99%
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	18%	14%	19%	*	*	20%	*	*	25%	13%	*	27%	* 33%
	2006	20%	16%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%	* *
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	90%	93%	96%	*	*	96%	*	*	92%	> 99%	*	91%	* > 99%
	2006	89%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	* *
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	15%	13%	19%	*	*	20%	*	*	17%	20%	*	27%	* 67%
	2006	19%	16%	4%	*	*	4%	*	*	8%	< 1%	*	9%	* < 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	91%	94%	85%	*	*	84%	*	*	83%	87%	*	73%	* 50%
	2006	90%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	* > 99%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: MAUD ISD  
District #: 019903

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Attendance Rate</b>														
2005-06	95.5%	96.0%	96.1%	96.9%	*	96.0%	*	-	96.1%	96.0%	94.9%	95.5%	*	95.9%
2004-05	95.7%	96.1%	96.3%	98.3%	*	96.2%	*	-	96.1%	96.6%	95.2%	95.8%	*	96.3%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2005-06	0.4%	0.1%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2005-06	2.6%	1.2%	0.4%	0.0%	*	0.5%	*	-	0.8%	0.0%	0.0%	0.0%	*	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2005-06	3.7%	1.8%	0.7%	0.0%	*	0.7%	*	-	1.2%	0.0%	0.0%	0.0%	*	0.0%
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2006</b>														
Graduated	80.4%	90.0%	96.8%	*	-	96.4%	-	-	94.4%	100.0%	100.0%	90.9%	-	100.0%
Received GED	2.3%	2.1%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.6%	2.5%	3.2%	*	-	3.6%	-	-	5.6%	0.0%	0.0%	9.1%	-	0.0%
Dropped Out (4-yr)	8.8%	5.4%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
<b>Class of 2005</b>														
Graduated	84.0%	92.0%	96.8%	-	-	96.8%	-	-	90.9%	100.0%	100.0%	100.0%	-	87.5%
Received GED	3.8%	3.8%	0.0%	-	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	7.9%	2.3%	3.2%	-	-	3.2%	-	-	9.1%	0.0%	0.0%	0.0%	-	12.5%
Dropped Out (4-yr)	4.3%	1.9%	0.0%	-	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2006	91.2%	94.6%	100.0%	*	-	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Class of 2005	95.7%	98.1%	100.0%	-	-	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2006	88.9%	92.5%	100.0%	*	-	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Class of 2005	91.9%	94.3%	100.0%	-	-	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2005-06	21.0%	17.6%	20.1%	7.1%	*	21.9%	*	-	17.5%	23.4%	20.0%	17.4%	*	12.1%
2004-05	20.5%	17.0%	17.3%	12.5%	*	17.8%	*	-	13.0%	21.4%	9.1%	10.9%	*	7.8%
<b>RHSP/DAP Graduates</b>														
Class of 2006	75.7%	65.9%	36.7%	*	-	37.0%	-	-	23.5%	53.8%	0.0%	0.0%	-	16.7%
Class of 2005	72.3%	61.9%	51.6%	-	-	51.6%	-	-	9.1%	75.0%	0.0%	33.3%	-	12.5%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: MAUD ISD  
District #: 019903

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>AP/IB Results</b>															
Tested	2006	18.9%	9.9%	11.1%	*	*	12.2%	-	-	3.7%	18.5%	n/a	n/a	n/a	n/a
	2005	18.4%	10.1%	6.3%	*	-	6.4%	-	-	0.0%	10.3%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>															
	2006	51.3%	42.3%	16.7%	-	-	16.7%	-	-	*	0.0%	n/a	n/a	n/a	n/a
	2005	51.8%	42.7%	*	-	-	*	-	-	-	*	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>															
	2006	47.2%	36.9%	14.3%	-	-	14.3%	-	-	*	0.0%	n/a	n/a	n/a	n/a
	2005	47.4%	37.5%	*	-	-	*	-	-	-	*	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>															
Eng Lang Arts	2007	53%	49%	65%	*	*	63%	*	*	68%	60%	*	80%	*	44%
	2006	40%	42%	52%	*	*	60%	*	*	50%	53%	*	50%	*	33%
Mathematics	2007	54%	51%	67%	*	*	68%	*	*	72%	60%	*	70%	*	33%
	2006	51%	48%	39%	*	*	41%	*	*	60%	19%	*	36%	*	13%
<b>SAT/ACT Results</b>															
<b>Tested</b>															
Class of 2006		65.8%	61.5%	80.0%	*	-	82.6%	-	-	69.2%	91.7%	n/a	n/a	n/a	n/a
Class of 2005		65.5%	62.9%	80.0%	-	-	80.0%	-	-	42.9%	94.4%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>															
Class of 2006		27.1%	24.9%	10.0%	*	-	10.5%	-	-	22.2%	0.0%	n/a	n/a	n/a	n/a
Class of 2005		27.4%	24.4%	30.0%	-	-	30.0%	-	-	*	35.3%	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>															
Class of 2006		991	1013	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2005		992	1004	*	-	-	*	-	-	-	*	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>															
Class of 2006		20.1	20.4	18.0	*	-	18.1	-	-	18.6	17.5	n/a	n/a	n/a	n/a
Class of 2005		20.0	20.1	21.2	-	-	21.2	-	-	*	21.6	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>															
<b>Class of 2006</b>															
Eng Lang Arts		48%	49%	46%	*	*	48%	*	*	43%	50%	*	44%	*	0%
Mathematics		52%	47%	40%	*	*	38%	*	*	46%	33%	*	38%	*	0%
Both Subjects		35%	34%	32%	*	*	33%	*	*	31%	33%	*	38%	*	0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	475	100.0%	4,576,933	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,677	0.3%
Pre-Kindergarten	21	4.4%	186,865	4.1%
Kindergarten	33	6.9%	352,632	7.7%
Grade 1	40	8.4%	372,267	8.1%
Grade 2	24	5.1%	353,570	7.7%
Grade 3	38	8.0%	346,088	7.6%
Grade 4	29	6.1%	340,362	7.4%
Grade 5	35	7.4%	337,035	7.4%
Grade 6	36	7.6%	334,381	7.3%
Grade 7	38	8.0%	331,449	7.2%
Grade 8	28	5.9%	338,263	7.4%
Grade 9	40	8.4%	396,028	8.7%
Grade 10	37	7.8%	326,122	7.1%
Grade 11	39	8.2%	289,688	6.3%
Grade 12	37	7.8%	259,506	5.7%
Ethnic Distribution:				
African American	31	6.5%	660,785	14.4%
Hispanic	4	0.8%	2,118,867	46.3%
White	436	91.8%	1,631,680	35.7%
Native American	4	0.8%	15,784	0.3%
Asian/Pacific Islander	0	0.0%	149,817	3.3%
Economically Disadvantaged	213	44.8%	2,540,888	55.5%
Limited English Proficient (LEP)	1	0.2%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	3	0.6%	108,953	2.3%
At-Risk	200	42.1%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	30	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	3	10.0%	32,183	13.4%
Hispanic	0	0.0%	85,455	35.5%
White	27	90.0%	112,994	47.0%
Native American	0	0.0%	816	0.3%
Asian/Pacific Islander	0	0.0%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	19	63.3%	58,504	24.3%
Recommended H.S. Pgm./DAP	11	36.7%	181,981	75.7%
Special Education Graduates	5	16.7%	25,905	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	3.6%	2.9%	36.4%	11.9%
Grade 1	15.0%	6.0%	25.0%	10.2%
Grade 2	0.0%	3.6%	0.0%	4.4%
Grade 3	0.0%	3.0%	20.0%	2.3%
Grade 4	0.0%	1.8%	0.0%	1.3%
Grade 5	0.0%	2.9%	0.0%	1.8%
Grade 6	0.0%	1.2%	20.0%	1.7%
Grade 7	0.0%	2.2%	0.0%	2.4%
Grade 8	0.0%	1.6%	0.0%	3.0%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	0	0.0%	9,174	0.2%
Underreported Students	0	0.0%	15,887	0.8%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary:</b> Kindergarten	20.0	19.5
Grade 1	19.6	19.5
Grade 2	11.9	19.6
Grade 3	18.1	19.5
Grade 4	14.0	20.2
Grade 5	15.1	22.3
Grade 6	17.0	21.8
Mixed Grades	22.0	25.0
<b>Secondary:</b> English/Language Arts	15.9	20.0
Foreign Languages	11.2	20.9
Mathematics	14.1	20.0
Science	16.5	21.0
Social Studies	16.7	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	66.0	100.0%	613,914.2	100.0%
Professional Staff:	57.0	86.4%	385,100.4	62.7%
Teachers	39.2	59.4%	311,466.3	50.7%
Professional Support	12.8	19.4%	50,333.9	8.2%
Campus Administration (School Leadership)	3.0	4.5%	17,098.1	2.8%
Central Administration	2.0	3.0%	6,202.1	1.0%
Educational Aides:	8.0	12.1%	61,344.6	10.0%
Auxiliary Staff:	1.0	1.5%	167,469.2	27.3%
Total Minority Staff:	3.0	4.5%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	29,062.2	9.3%
Hispanic	1.0	2.5%	64,759.7	20.8%
White	38.2	97.5%	213,201.3	68.5%
Native American	0.0	0.0%	850.2	0.3%
Asian/Pacific Islander	0.0	0.0%	3,592.9	1.2%
Males	11.0	28.0%	71,032.6	22.8%
Females	28.2	72.0%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,619.5	0.8%
Bachelors	37.0	94.3%	241,546.0	77.6%
Masters	2.2	5.7%	65,705.6	21.1%
Doctorate	0.0	0.0%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	10.0	25.5%	25,153.0	8.1%
1-5 Years Experience	10.0	25.5%	90,607.2	29.1%
6-10 Years Experience	6.0	15.3%	60,919.8	19.6%
11-20 Years Experience	6.2	15.9%	73,448.4	23.6%
Over 20 Years Experience	7.0	17.8%	61,337.9	19.7%
Number of Students per Teacher:	12.1	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	8.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	6.0 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$33,993	\$38,095
1-5 Years Experience	\$32,923	\$39,880
6-10 Years Experience	\$36,968	\$42,380
11-20 Years Experience	\$41,966	\$47,042
Over 20 Years Experience	\$47,314	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$37,818	\$44,897
Professional Support	\$28,080	\$52,940
Campus Administration (School Leadership)	\$63,075	\$65,506
Central Administration	\$74,183	\$80,875
Turnover Rate for Teachers:	39.5%	15.6%
Instructional Staff Percent*:	72.8%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	1.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3
Contracted Instructional Staff:	0.0	2,103.5

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

TAX INFORMATION (CALENDAR YEAR 2006)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.242	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.054	n/a	\$0.119
-----				
Total Rate (sum of above)	n/a	\$1.296	n/a	\$1.452
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$45,342,689	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$95,458	n/a	\$305,208	n/a
<b>Value by Category</b>				
Business	\$7,120,150	11.9%	\$511,865,205,477	33.1%
Residential	\$30,594,710	51.0%	\$834,552,610,794	53.9%
Land	\$17,405,600	29.0%	\$98,205,198,896	6.3%
Oil and Gas	\$2,671,920	4.5%	\$92,956,771,550	6.0%
Other	\$2,174,980	3.6%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$857,477	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	26.4%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$3,670,582	100.0%	\$7,728	\$4,328,394	100.0%	\$9,112	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$560,208	15.3%	\$1,179	\$581,970	13.4%	\$1,225	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$513,735	14.0%	\$1,082	\$626,209	14.5%	\$1,318	\$2,500,297,044	6.3%	\$555
State	\$2,587,446	70.5%	\$5,447	\$2,696,459	62.3%	\$5,677	\$13,374,931,624	33.9%	\$2,969
Federal	\$9,193	0.3%	\$19	\$423,756	9.8%	\$892	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

<b>By Object:</b>									
Total Expenditures	\$3,507,812	100.0%	\$7,385	\$4,173,773	100.0%	\$8,787	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$2,409,155	68.7%	\$5,072	\$2,811,158	67.4%	\$5,918	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$640,175	18.2%	\$1,348	\$792,839	19.0%	\$1,669	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$48,725	1.4%	\$103	\$135,550	3.2%	\$285	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$409,757	11.7%	\$863	\$434,226	10.4%	\$914	\$5,811,049,724	13.4%	\$1,290

# The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$3,049,330	100.0%	\$6,420	\$3,603,997	100.0%	\$7,587	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$1,682,069	55.2%	\$3,541	\$1,988,738	55.2%	\$4,187	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$89,142	2.9%	\$188	\$119,437	3.3%	\$251	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$520,068,828	1.5%	\$115
School Leadership (23)	\$215,853	7.1%	\$454	\$216,965	6.0%	\$457	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$116,629	3.8%	\$246	\$119,369	3.3%	\$251	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$31,823	1.0%	\$67	\$31,823	0.9%	\$67	\$947,704,649	2.8%	\$210
Food Services (35)	\$9,312	0.3%	\$20	\$219,124	6.1%	\$461	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$207,631	6.8%	\$437	\$208,082	5.8%	\$438	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$226,535	7.4%	\$477	\$227,085	6.3%	\$478	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$359,747	11.8%	\$757	\$361,997	10.0%	\$762	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$1,575	0.1%	\$3	\$1,575	0.0%	\$3	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$109,014	3.6%	\$230	\$109,802	3.0%	\$231	\$426,358,392	1.3%	\$95
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		61.8%						64.1%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$2,327,835	100.0%	\$4,901	\$2,637,615	100.0%	\$5,553	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$281	0.0%	\$1	\$281	0.0%	\$1	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$109,798	4.7%	\$231	\$114,426	4.3%	\$241	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$190,157	8.2%	\$400	\$348,242	13.2%	\$733	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$7,953	0.3%	\$17	\$7,953	0.3%	\$17	\$373,220,231	1.5%	\$83
Regular Education (11)	\$1,494,180	64.2%	\$3,146	\$1,536,518	58.3%	\$3,235	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$359,164	15.4%	\$756	\$463,893	17.6%	\$977	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$163,032	7.0%	\$343	\$163,032	6.2%	\$343	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$3,270	0.1%	\$7	\$3,270	0.1%	\$7	\$265,491,630	1.1%	\$59

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	1	0.2%	679,352	14.8%
Career & Technology Education	150	31.6%	941,045	20.6%
Gifted & Talented Education	38	8.0%	343,132	7.5%
Special Education	75	15.8%	486,887	10.6%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.2	0.4%	23,527.3	7.6%
Career & Technology Education	2.7	6.8%	12,154.5	3.9%
Compensatory Education	3.3	8.3%	10,125.6	3.3%
Gifted & Talented Education	0.0	0.0%	6,307.1	2.0%
Regular Education	29.6	75.3%	219,938.5	70.6%
Special Education	2.8	7.2%	31,252.7	10.0%
Other	0.8	1.9%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.